

Complete Picture of the Whole Child

Develop a comprehensive data profile for every student for use by principals, teachers and counselors.

Issue: Educators need more information to help them better understand and meet the academic and emotional needs of students. Currently, teachers, counselors and principals must search too many data sources (about 80) to access information (academic, behavioral, physical, etc.) needed to obtain a complete picture of the whole child. Some sources contain the same information, but it may differ based on how it is calculated.

Los Angeles Unified's data infrastructure needs to be upgraded to better support teachers, counselors and principals so they can better serve students. **Solution:** Consolidate Los Angeles Unified's data sources into one system to provide educators with a complete picture of the whole child.

Benefits:

- Teachers, counselors and principals will have information that enable them to better personalize student instruction, supports, and interventions needs
- Prevention of student issues before they arise
- Enable more effective collaboration among teachers and other teams in support of students
- Information will align with and enable more collaboration with county and state providers

Project Lead:Dina Sim, Director, District Redesign / Felipe Bustamante, Senior Director, ITDLaunching Time:Phase I: Spring 2018 - 12/31/19; Phase II: 01/01/22 - 06/30/22Budget:Phase 1: \$22 million in bond funds were appropriated in Spring 2018 to consolidate student
data, develop initial student profiles, conduct pilots and launch toolBudget:Phase 2: 620 million in bond funds were appropriated on Spring 2018 to consolidate student

Phase 2: \$30 million in bond funds will be used to consolidate additional data to develop workbenches for student support, and teacher and principal workbenches.

			2019											
MAJOR MILESTONES	START	END	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Bring together all the whole child data	1/1/19	On-going												
Define and build metrics for whole child	1/1/19	On-going												
Develop initial student profile	1/1/19	7/31/19												
Conduct teacher and counselor pilots	3/1/19	5/30/19												
Develop and launch initial tool for teachers	1/1/19	7/31/19												
Develop and launch initial tool for support staff (e.g., counselors, psychiatric social workers)	3/1/19	7/31/19												
Develop initial tool for principals	3/1/19	12/31/19												
Refine student profile as new data comes in	8/1/19	On-going												



Provide additional professional development to fully utilize the expertise of counselors in meeting the needs of students

Issue: Funding sources and specialization of services are driving how some student support and counseling services are being provided. During any given school year, some students may be served by multiple counselors who are assigned to support one of the following specialized programs:

- Homeless Education Program (HEP)
- Foster Youth Achievement Program (FYAP)
- Group Home Scholars Program (GHSP)
- Juvenile Hall/Camp Returnee Program (JH/CR)
- Attendance Improvement Program (AIP)

Project Lead:

Solution: Train counselors and psychiatric social workers on all specialized programs so that they can serve as generalist counselors, making sure students are consistently supported by one person who can meet their social and emotional needs regardless of their circumstance or situation.

Additional specialized support may be provided to students as needed. Counselors will be assigned to fewer schools since they will be able to work with more students at each school. Counselor workload will remain consistent

Benefits:

Pia V. Escudero, Executive Director, Student Health and Human Services

- More personalized support and impactful relationships between counselors and students
- Shifting focus from intervention to prevention of potential problems before they arise
- Counselors will be able to develop stronger relationships with students and school site staff

Launching Time:	August 2019														
Budget:	Existing staff resources														
									2019						
MAJOR MILESTONES		START	END	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Develop new more general job ass	signment	1/1/19	4/30/19												
Allocate counseling staff to school	s	4/1/19	10/31/19												
Provide cross-training for counselo	ors	7/15/19	On-going												

Lower Class Size and Additional Support in Schools

Lower class sizes and provide additional nurses, counselors, librarians and other support staff to better support students and educators.

Issue: Los Angeles Unified, like many school districts across California, struggles with large class sizes. Some classrooms have over 40 students, making it challenging for teachers and educators to provide the learning environment students need.

Students and teachers both benefit from additional support outside of the classroom. Nurses, counselors, librarians and other support staff at schools all work to meet the needs of students, but there are not enough of them at schools. **Solution:** Lower class sizes and provide additional nurses, counselors, librarians

- Reduce class size by four students in Grades 4 through 12.
- Further reduce class size by two students in 75 elementary and 15 middle schools with high needs
- Limit class size in middle and high school English and math courses to 39 students or less
- Increase nursing services at every school.
- Increase library services at every middle school and high school.
- Add counselors at middle and high schools.

Benefits:

- Smaller class sizes to create a better teaching and learning environment
- More resources in high need schools
- More support staff to serve the whole child

Project Lead:Kristen Murphy, Human Resources, Employee Performance & AccountabilityLaunching Time:Phase I: 07/01/19 - 06/30/21; Phase II: 07/01/21 - 06/30/22Budget:Phase I: \$175 million for class size reduction of two students, nursing and library services and additional counselors.
Phase II: \$228 million for further class size reduction of two students and additional counselors

			2019											
MAJOR MILESTONES	START	END	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Reduce Class Sizes	7/1/19	On-going												
Additional counselors, nurses and librarians	7/1/19	On-going												
Develop and launch initial tool for teachers	1/1/19	7/31/19												